

SIENA COLLEGE

CAMBERWELL

RECRUITMENT OF INTERNATIONAL STUDENT

POLICY





Course Qualification

Upon completion of a senior secondary course, a successful international student will receive the Victorian Certificate of Education (VCE).

Arrangements with Other Providers

The College works with a number of other providers, people or businesses including:

- ISA (Victoria) Ltd - Welfare support and supervision services
- Australian Homestay Network Pty Ltd (AHN) - Provider of homestay services

Tuition and Non-Tuition Fees

The College ensures that it provides information on the indicative tuition and non-tuition fees, including advice on potential changes to fees over the duration of the course, and the College's cancellation and refund policies prior to enrolment and commencement of the student.

The College's tuition fees are available in our written agreements and are available on request.

The College's non-tuition fees are detailed in our written agreements and are available on request.

If the College enters into an arrangement with one or more other providers to provide a course jointly, the arrangement will be one where:

- the student pays their

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- Recognition of Prior Learning Policy

RISK

In the Committee's deliberations it is important to consider the College's main strategic processes and the identification of associated risks. Some sample questions are included for referral.

Answers are to be documented as part of the policy.

1. **Faith and Catholic Identity.** Identify any risks to Catholic Identity or Dominican charism of the school. How will this policy harm or enhance either?
2. **Reputation.** Identify if there are any reputational risks to the College. How will this policy impact Siena and wider communities?
3. **Financial.** Identify any financial risks to the College. How will this policy impact the financial stability of the College?
4. **Contemporary Learning and Teaching.** Identify any risks to learning and teaching. How will this policy impact the academic performance of the College?
5. **Wellbeing.** Identify any risks to safety and wellbeing. How will this policy impact the mental and physical wellbeing of the College community?
6. **Community Engagement.** Identify any risks to building community engagement. How will this policy impact community relationships?
7. **Governance and Leadership.** Identify any risks to governance and leadership in the College. How will this policy affect the strategic direction of the College?

Do any risks identified above warrant changes to the proposed policy? If so the policy should be referred back to the developer/s.

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