

POSITION DESCRIPTION

Classroom Teacher

POSITION	Classroom Teacher
RESPONSIBLE TO	Deputy Principal Learning and Teaching Deputy Principal Wellbeing and Strategy
EMPLOYMENT TERMS	<ul style="list-style-type: none"> • Employment is in accordance with terms and conditions as outlined in the Catholic Education Multi-Employer Agreement (CEMEA 2022) • Remuneration is in accordance with the CEMEA 2022 and dependent on skills and experience
PREPARED BY	Principal and Learning and Teaching Committee
ISSUE: 05	DATE: August 2022

All staff members of
Siena College, a Catholic secondary school in the Msmsintzoo

POSITION DESCRIPTION

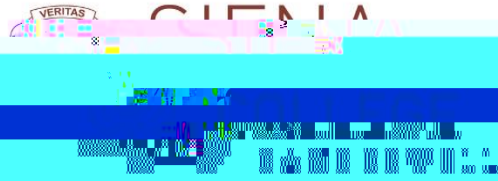
Classroom Teacher

1. Teaching Standards

- a. Be familiar with and adhere to the Australian Professional Standards for Teachers as articulated by the Victorian Institute of Teaching (VIT), the Catholic Education Commission of Victoria (CECV) and Australian Institute for Teaching and Leadership (AITSL)
- b. Implement the College Learning Framework and Lesson Structure providing an integrated approach incorporating relationships, environment, behaviours and skills

2. Ethos

- a. Work with Leadership to promote the Catholic and Dominican ethos of the College
- b. Actively and publicly s Mission Statement and assist in the imple



POSITION DESCRIPTION

Classroom Teacher

5. General accountabilities for all Staff

- a. Demonstrate alignment and support for the Catholic and Dominican ethos of the College
- b. Support the Mission, Vision and Values of the College as articulated in the Strategic Plan
- c. Maintain current registration with the Victorian Institute of Teaching (VIT)
- d. Be familiar with and comply with all College policies and procedures
- e. Provide students with a child safe environment
- f. Demonstrate duty of care to students in relation to their wellbeing
- g. Be well informed and comply with the College Standards and processes for reporting suspected abuse afe
- h. Adhere to the C
- i. Attend all relevant College events and meetings
- j. Demonstrate professional and collegial relationships with colleagues
- k. through participation in school improvement planning as required
- l. Attend College Assemblies, Liturgical Celebrations, School Events and Meetings as required

6. Daily Duties of Teachers

- a. Full time teaching staff are expected to be at school for daily duties as indicated in the Staff Handbook and as per the Term Meeting Schedule. This is to enable staff to be available for consultation, accessibility to colleagues and in the event of an emergency. Attendance for part-time staff is pro rata and as indicated on staff timetables
- b. Teachers are expected to be prompt in reporting to all classes, including supervision periods, assemblies, and other school activities